YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**JAIN (Deemed to be University)**
• Name of the Head of the institution	**Dr. Raj Singh**
• Designation	**Vice Chancellor**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**08043430411**
• Mobile no	**9845077911**
• Registered e-mail	**vc@jainuniversity.ac.in**
• Alternate e-mail address	**rajsingh@jgi.ac.in**
• City/Town	**Bengaluru**

• State/UT	**Karnataka**
• Pin Code	**562112**

2.Institutional status

• University	**Deemed**
• Type of Institution	**Co-education**
• Location	**Urban**
• Name of the IQAC Co-ordinator/Director	**Dr.Asha Rajiv**
• Phone no./Alternate phone no	**08043430106**
• Mobile	**9880624363**
• IQAC e-mail address	**iqac@jainuniversity.ac.in**
• Alternate Email address	**asha.rajiv@jainuniversity.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://bit.ly/3sqd7zq
4.Whether Academic Calendar prepared during the year?	**Yes**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.31**	**2017**	**19/07/2017**	**18/07/2022**
Cycle 2	**A++**	**3.71**	**2021**	**06/12/2021**	**05/12/2026**

6.Date of Establishment of IQAC	19/12/2009

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**

9.No. of IQAC meetings held during the year	7
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	Nil

11.Significant contributions made by IQAC during the current year (maximum five bullets)

National Level Webinar On "Quality research and its output" Paradigm shift in teaching pedagogy - Post Covid-19 live webinar with NAAC experts. On 19-6-2020
An integrative prophylactic management of SARS in the context of covid-19. On 14-7-2020
Orientation Programme for first year students. On 3-8-2020
Webinar on "Unwrapping the New Education Policy (NEP)- 2020". On 7-8-2020
Orientation program for the department of marketing & placements. On 7-10-2020
Address by the Pro-Chancellor and Vice-Chancellor to administrative/non-teaching staff Job training. On 1-12-2020
International webinar on "Higher Education Quality and Best Practices". On 3-4-2021

Submission of SSR and DVV accepted without much clarifications. On 25-9-2021

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Developmental Programmes	• Orientation Programme for students: Organized during July/August, • Counselling session for students: Campus Counsellor organized several sessions, • Faculty Participation in workshops, conferences, seminars and poster presentations, • Women cell activities, Complementary Health Check-up campus, • Gender sensitization programmes, • Regular meetings of Quality cells of the schools, • Skill Development programmes for Research Scholars, • In-house sponsored Projects for faculty
Documentation towards ranking Surveys	Documentation for the below surveys : • Participation in NIRF Ranking (2021) – University ranked 99th and Faculty of Engineering and Technology (FET) secures 157th position in India • Participation in CRISIL Business School Grading: MBA program of CMS Business School has been graded 'A' at National Level and 'A star' at State level by CRISIL Business School Grading, • Apply for authorized partnership for Study in India Program: Jain (Deemed To be University) has been granted authorized partnership for Study in India Program, • Participation in India Today Ranking:8th among Top 10 General Universities (Private)
Fulfilling Social responsibilities	• Blood donation programmes, Cleanliness drive with regard to Swacch Baharat Pakwada, Swachh Bharat Abhiyan programme • Mental Awareness programme • Crime Prevention rally • Celebration of World Environment Day • Yoga Day Celebrations • EBSB/ Atmanirbhar Bharat/ Matrubasha Divas Activities • Outreach activities through NSS, NCC and Rotaract Club, • Adoption of villages • COVID – Awareness webinars / Participation of students as COVID warriors • Health checkup and Vaccine Drive
Placement and Orientation programmes for Students	• Improvement in placements • Networking with more number of potential employers • Pre placement training • Workshop on etiquettes & mannerism
Result Improvement initiatives	• Remedial classes for slow learners • Mentorship programmes • Extra coaching for advanced learners

Feedback response from students, parents and other stakeholders on quality related institutional Processes	• Review report on the feedback received from the stakeholders for continuous improvement
Awareness Programmes	• In-house workshops on themes like curriculum development, NEP implementation • OBE and Innovative Teaching Methodologies organized for Principal Officers/Deans/ Directors • Awareness and Mock NAAC PTV for colleges who are applying for Accreditation
Academic and Administrative Audits	• Scheduled from 25th - 28th Aug'2020
Mentoring the Institutions	• Two institutions have been accredited by NAAC
Student Research and Development cell	• Students presented and published paper along with the faculty members
Teaching Innovations	• Workshop organized and the best practices shared
Introduction of Value-added Courses	• 121 Value-added Courses to increase the employability
Submission of SSR	• DVV accepted without much clarifications

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)

Academic Council Meeting	17/06/2021
14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15.Whether institutional data submitted to AISHE	

Year	Date of Submission
2019-20	09/03/2020

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	123
1.2 Number of departments offering academic programmes	25
2.Student	
2.1 Number of students during the year	18310
2.2 Number of outgoing / final year students during the year:	5967
2.3 Number of students appeared in the University examination during the year	18025
2.4 Number of revaluation applications during the year	0
3.Academic	

3.1 Number of courses in all Programmes during the year	4587
3.2 Number of full time teachers during the year	993
3.3 Number of sanctioned posts during the year	1000
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	76575
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	3078
4.3 Total number of classrooms and seminar halls	300
4.4 Total number of computers in the campus for academic purpose	5031
4.5 Total expenditure excluding salary during the year (INR in lakhs)	16519.27324

Part B
CURRICULAR ASPECTS
1.1 - Curriculum Design and Development
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental

needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

JAIN (Deemed-to-be University) offers dynamic and outcome-based curriculum, modeled on recommendations of statutory bodies. In order to address needs at global level, curriculum design takes into consideration Sustainable Development Goals formulated by the United Nations, as one of the key parameters.

It is mandatory to have PEOs, POs, PSOs and COs defined in all programs, as part of Outcome-Based Education, commonly driven by set of Graduate Attributes (GA's). All programs address fundamental knowledge in areas like natural sciences/engineering and social science courses (Graduate Attribute-1: Fundamental Knowledge), thus enabling students to solve complex problems (GA-2). Analysis and Design (i.e., GA-3, GA-4) skills are provided through laboratory, mini/Capstone projects. The use of modern techniques (GA-5) is part of both theory and practical courses .The mini/Capstone projects/internship address teamwork (GA-6), and Communication (GA-7). In addition, these projects inculcate project management & finance skills (GA-11) and Ethics (GA-10). In addition, emphasis on entrepreneurship and exposure to Technology Business Incubator (TBI) ensures development of higher-order critical thinking and skills. While undergoing internships at premier R&D labs/industry, students learn professional practices (GA-8). Many of courses are basic tenets of life-long learning (GA-12). A significant portion of students does projects in-house that have societal impact (GA-9).

File Description	Documents
Upload relevant supporting document	**View File**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

39

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

4180

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

285

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

16

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

JAIN (Deemed-to-be-University) prepares students both in their areas of specialization and social competencies. .The University has integrated cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. Mind Management, Human Values and Environment Studies are mandatory courses, across all its programs. Some of the cross-cutting courses are - Clinical research, IPR, and Entrepreneurship, Ethics and Values, Corporate Governance & Business Ethics, etc. In the course on Gandhian thoughts and literary responses, students discuss and inculcate values by

reflecting on Gandhi's thoughts on philosophy and ethics and their impact on literature in classical and vernacular languages.

More than 40 programmes have been accredited with various International Professional bodies such as Association of Chartered Certified Accountants-UK, and more, thus ensuring courses be benchmarked to global standards.

JAIN's curriculum strives to create gender awareness as part of curricular and co-curricular activities. Activities such as social media campaigns (LGBTQ issues, caste, domestic violence, etc.,) documentary filmmaking, and panel discussions are regular features of the courses. Some examples of courses cutting across programs are Environment Studies, Hazard Waste Management, Renewable Energy (Solar/Wind), Alternate building materials. Further many outreach events such as Go Green, Zero-plastic day, Lake Cleaning was organized.

File Description	Documents
Upload relevant supporting document	**View File**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

121

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

17179

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

12664

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	**View File**

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	**View File**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

7093

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3078

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The University adopts a combination of methods, including feedback from Mentors, internal assessment components, to identify students learning pace. In addition, the academic backgrounds of student population are analysed and slow learners and others who have not studies cognate subjects are advised to take up remedial classes. The following initiatives are undertaken to empower and facilitate slow learners:

- Remedial and bridge courses are conducted regularly and exclusively on need basis
- Peer learning & teaching to blend advanced learners & slow learners.
- Personal as well as academic counselling
- Remedial and tutorial classes
- Problem solving classes and concept clarifications
- Skill development programmes

Advanced Learners are encouraged to improve their performance and competence in the University exams. They are encouraged to access library resources, refer volumes and books, take part in student seminars & group discussions.

- They are trained to represent the University in various events
- Special presentations and group discussions are organized
- They form the core team of the organizers of seminars, invited talks, industrial visits and the like.
- Internship opportunities are made more formidable
- Guidance is given for higher education & career development

Thus, the University emphasizes on participatory learning which helps both advanced and slow learners.

File Description	Documents
Upload relevant supporting document	**View File**
Link For Additional Information	**https://jainuniversity.ac.in/AQAR%20-2021/II%20Criteria/AQAR%20Criterion%202/2.2.1/2.2.1%20Summary%20Sheet%20AQAR.pdf**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
18310	993

File Description	Documents
Upload relevant supporting document	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University has created a well-established model in education, training, facilitation, coaching and organizational development.

Experiential learning at Jain is chiefly carried out through activities in varied spheres like student organised workshops, design projects involving users, reflective reports on industry visits and internships, and team activities instilling leadership and organizational skills. The learning is reinforced with short term training on practical skills, students as participants in conferences on indigenous languages, ethics and moral values, field investigations and many more. Important celebrations like Matribhasha Diwas, National/State festivals, Ek Bharat Shreshtha Bharat activities, sports and alumni activities, soft skill programmes, role plays enable the student's holistic development of personality. Training for entrepreneurial skills through LEAD programme, COMPASS programme enhances the creative skills of students. Students improve their writing skills by becoming the editors and reviewers of inaugural volumes.

Specific domains introduce students to practical approach and problem-solving abilities. It could be, film-making, a paper on police administration, gaming, cyber forensic activities, and many more. Contests like Hackathon, IDEA competitions, web designing where students seek the guidance of faculty members enable them to get updated knowledge of the recent developments and also enhance their ability to define determine, identify and prioritize.

File Description	Documents
Upload relevant supporting document	**View File**

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University has a healthy practice of expanding teaching learning process beyond the confines of a classroom. Information & Communications Technology enabled advanced teaching methods are being followed. The Wi-Fi enabled campuses encourage blended learning by providing access to various websites containing e-learning resources.

LMS is used to provide study material, modules, notes and e-journals to students. The University has subscribed to EBSCO database which provides additional research and academic databases, e-journals, magazine subscriptions and e-Books University Digital Library was also made accessible for all students during pandemic to access digital resources remotely. Public platforms like Google Groups,WhatsApp help two-way communication between faculty and students. Learning materials, assignments and the like are shared through these platforms.

During Pandemic the University migrated to:

- Google Classroom
- Online Classes through Zoom (Licensed Version)
- Customized Learning Management System (LMS)
- Google Meet for conduct of classes, seminars and the like
- LinkedIn Learning with access to nearly 26,000 learning modules
- MOOCs

The software "ERP package" developed by the University covers the entire spectrum of activities, right from the time the student sends in the application for joining the course till the issue of degree certificate. Scaled models and simulation tools have further enabled the use of ICT.

File Description	Documents

Upload relevant supporting document	**View File**

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

993

File Description	Documents
Upload relevant supporting document	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

1000

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

458

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

3431.24

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

116

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

8.48

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

8.48

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	**View File**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT integration in examination system has brought about considerable improvement in evaluation system. An exhaustive question bank has been prepared to facilitate smooth

preparation of question papers. From AY 2010-2011, grading system based on SGPA and CGPA score on a 10-point scale has been introduced for course evaluation. Make up examinations are conducted for those students who are not successful. The internal assessment system underwent a gradual improvisation. Initially it had 80:20 model then it was made 70:30 and now the University has proposed to make it 50:50. The internal assessment marks are uploaded on the system with the use of the software which ensures transparency and speed in tabulation. The University adopted Continuous Assessment in all Lab courses.

The Examination Module in the ERP package handles all activities like Hall allocation, supervisor/invigilator, custodian workload allocation, packaging and coding of script. University publishes all the results through the website, https://results.jainuniversity.ac.in. To check malpractice, implemented system of encrypted bar codes in 2017.

During pandemic the online conduct of exams and subsequent declaration of results within a few days bear testimony to the ability of the University to adapt to the technology enabled learning and various processes related to the examinations.

File Description	Documents
Upload relevant supporting document	**View File**

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University has well defined learning outcomes for all its programmes which are stated in terms of Programme Educational Objectives, Programme Outcomes as well as Programme Specific Outcomes and Course Outcomes. The Programme Outcomes are defined at each department level in alignment with the institutional Vision, Mission and Quality Policy, which are widely made

known, and the expected outcomes in terms of career & professional prospects and entrepreneurial development are reflected in the programme objectives. The relationship between Programme Outcomes/PSOs and the Course Outcomes are also mapped as part of preparation of teaching, learning and evaluation plans (TLEP) by faculty members in the departments.

The Graduate Attributes in JAIN are chosen to reflect global, professional and success dimensions of graduates as stated in Washington Accord and aim to bring out critical thinking, knowledge, problem solving ability and the like. Formative and summative types of assessment are thus aligned with learning outcomes and instructional strategies, so that both student motivation and learning are ensured.

File Description	Documents
Upload relevant supporting document	**View File**

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The attainment of Course outcomes is assessed through a well-designed assessment process.There are four levels of outcome; Program Educational Objective (PEO), Program Outcome (PO), Program Specific Outcome (PSO) and Course Outcome (CO).While attainment of PEOs is done through alumni and employer surveys, the attainment of Program Outcomes and Program Specific Outcomes (POs and PSOs) is measured through attainment of Course Outcomes (COs). The measurement is 80% direct and 20% indirect. Direct method involves student grades and attainment of course outcomes which in turn lead to attainment of Programme Outcomes as per relationship defined in CO-PO/PSO mapping. Indirect attainment measurement is through feedback from students based on questionnaire.

All the courses and their COs together must cover all the POs (and PSOs). For a course, mapping of COs to POs/ PSOs is done through the CO-PO/ PSO matrix. Evaluation and assessment of COs, rubrics are used. COsare evaluated based on the performance of students in continuous assessments and End Semester Examinations of a course. Continuous assessment contributes 30% and End Semester Examinations contributes 70% to attainment of COs.At the end of each program, PO/PSO attainment is assessed from the CO attainment of all courses taught during the program.

File Description	Documents
Upload relevant supporting document	**View File**

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

5760

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.jainuniversity.ac.in/sss/sss-report-responses.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

JAIN encourages research culture by providing freedom, state of the art facilities, seed funding and a well-defined supportive Research Policy which is slated on the website. The institution has been investing on upgrading facilities for research involving the establishment of the following dedicated research centres:

1. Centre for Nano and Material Sciences, conducts research focusing on Health, Water and Energy.
2. Fire and Combustion Research Center, has a state-of-the art fire testing facility, only one in Asia.
3. Centre for Postgraduate Studies, is an exclusive postgraduate & research center, involved in multiple domains, including cancer biology, industrial enzymes and bioplastic
4. International Institute of Aerospace Engineering and Management focuses on interdisciplinary research in Aviation safety, Propulsion, Digital twin and more
5. The Centre for Research in Social Sciences and Education is involved in public policy and democracy research.

6. **Center for Ancient History and Culture is conducting research into history of Science & Technology in ancient India**
7. **Chenraj Roychand Center for Entrepreneurship (CRCE) is the entrepreneurial wing that has nurtured more than 40 start-ups.**

The Board of Management drives policies and implementation of research activities, by regularly discussing the facilities/infrastructure, human resources, budget and incentives to seed and nurture research.

File Description	Documents
Upload relevant supporting document	**View File**

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

192

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

77

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

20

File Description	Documents
Upload the data template	**View File**

Upload relevant supporting document	**View File**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	**View File**

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

02

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

182

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

739.97

File Description	Documents

Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

18	

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

JAIN has an unerring focus on knowledge creation. The IPR Cell of University supports efforts of faculty members to draft and file Patent applications. Further access is given to a patent attorney and all expenses pertaining to filing is borne by the University. These efforts have resulted in publication of 136 patents. It is notable that 3 Patents have been commercialized. The University licensed production rights pertaining to ejection induced gasification stove to erstwhile FEPL Pune. One company by name Greenchem Nano Pvt Ltd has been incubated by faculty members through DST supported Technology Supported Incubator of the University.

Further, JAIN conducts regular activities like Idea contest and INVENTCH to inculcate creativity and research culture. Challenges in contests like Hackathons and Makeathons which are being organized have been enhancing innovative talents.

JAIN has established one more incubation center namely, Chenraj Roychand Centre of Entrepreneurship (CRCE) and the Technology Business Incubator (TBI) funded by Department of Science & Technology. Through these, JAIN has incubated 92 start-ups in various technology domains.

Over 50 events/activities evidence usage of Incubation centres. The TBI has also entered into a collaborative agreement with Yunus Social Business Center, for promotion and incubation of Social Business ventures.

File Description	Documents
Upload relevant supporting document	**View File**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

16

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

16

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

131

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following • Inclusion of research ethics in the research methodology course work	A. All of the above

- **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- **Plagiarism check**
- **Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	**View File**

| 3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website | **A. All of the above** |

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

88

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

220

File Description	Documents
Upload the data template	**View File**

Upload relevant supporting document	**View File**

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

664

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

3444

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
854	6160

File Description	Documents
Any additional information	**View File**
Bibliometrics of the publications during the year	**View File**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
14	16

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**View File**
Any additional information	**View File**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

JAIN has a vibrant consulting wing, with more than 280 consultancy projects executed, for over 26 clients. These engagements have generated revenue of approximately Rs 689 Lakhs in last 5 years (2016-21) across various domains such as public policy, renewable energy/fire & combustion, material testing, strategy and so on.

The basic premise of Consultancy Policy and its R&D Policy at JAIN is to complement each other towards nurturing a research and consulting culture, among the faculty members, so that they can share their specialized knowledge and skills to meet needs of industry, government and other research organizations. JAIN's Consultancy Policy provides for sharing the consultancy proceeds between the university and the consulting faculty, based on the time and expenditure elements.

To mention few noteworthy consultancy projects that has been taken up by faculty members are – Validation of solar pumps as per MNRE specifications, Merger of GCS Investments & Financial Services Pvt., Fire extinguisher leakage test(s), Ltd, Strategic Planning for ISDCs India operations, Capacity building for governance in Nepal.

The University publicizes its expertise including the expertise of the faculty, through brochures and its official website. Senior faculty members are encouraged to leverage their professional network to solicit consultancy assignments.

File Description	Documents
Upload relevant supporting document	**View File**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

39.88105

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

JAIN is known for its vibrant campus, with active participation of its students and staff in various social awareness activities. These activities are organized under the auspices of the in-house NCC, NSS and other clubs. These events on the average see an active participation of 41% of the student community. In the last 5-years about 300 programs have been organized in collaboration such as NGOs, Hospitals, Blood Banks and more.

In collaboration with various organisations such as Lion/Rotary Club(s), Rashtrotthana Blood Bank, Kidwai Hospital, Victoria, Vani Villas around 20 blood donation camps have been organized in the last 5 years. Programs for traffic rule awareness, self-defense, etc., are conducted. In the recent past awareness on mask and being-safe from COVID-19 has been also introduced. Students and faculty participate in various rallies like 'Rally for River', BBMP swachata sarvekshan, Fitness, Against Open defecation, De-addiction, Cancer awareness, AIDS, Bone marrow, Visits to Orphanages etc., are organized. JAIN has adopted 9 villages to contribute towards economic and social betterment of these village communities.

The students and faculty are engaged in community service by supporting the needy citizens by donating stationary, old garments and other items as per their requirements.

File Description	Documents
Upload relevant supporting document	**View File**

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

12

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

57

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

7490

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and

academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

51

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

19

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

JAIN has 284 spacious classrooms/tutorial rooms. In addition, there are 4 auditoriums and 16 seminar halls equipped with lecture capturing system to support various academic activities. JAIN has a dedicated media capturing facility to record/edit digital contents.

Learning Management System (LMS) allows the faculty to assign and receive assignments from students .During the pandemic as JAIN transformed into online classes, Zoom has been made the official platform for online delivery, with the University procuring official license(s) to be provisioned to individual faculty members.

JAIN has 123 well equipped laboratories spread among its campuses for teaching and learning. In addition, specialized labs with advanced infrastructure are also available for research, teaching-and-learning related activities. To mention a few: Forensic lab, Central

instrumentation lab, Propulsion lab, RP Coating labs, Wind Tunnel Facility. Central Instrumentation lab has high end equipment's like Field Emission Scanning Electron Microscope and Gas Chromatography. In addition, JAIN has established labs in collaboration with various industry leaders, such as VMWare lab for training in virtualization, Amazon Web Services lab and MATLAB tools to support learning.

The annual budgeting exercise takes care of upgrading and maintenance of existing TL infrastructure such as the annual maintenance of software, equipment, and minor civil works.

File Description	Documents
Upload relevant supporting document	**View File**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

JAIN places a lot of emphasis on the beyond curriculum activities, since both students and parents look for availability of adequate cultural, sports and other activities. JAIN has strived to develop infrastructure of high standards as detailed below-

One of the four auditoriums of JAIN is of 8800 sq. ft and state-of-the-art audio-visual facility. All cultural, co-curricular and other extracurricular events are organized in this auditorium.

Another specialty auditorium, Colosseum has 5000 seating capacity where major events of University like Annual Convocation can be held.

The Sports Department has provided separate infrastructure for indoor games on the campuses such as badminton courts, basketball courts, table tennis hall squash courts, billiards & snooker tables, air-conditioned gyms, swimming pools, golf and more.

For outdoor facilities School of Engineering & Technology has excellent sports facilities of international standards for outdoor games including a 2-lakh sq. ft. lush green "Oval", an international standard cricket ground. The "Aqua" the ultramodern aquatic complex, a natural hockey turf, and 400 meters natural track for athletics, lush green standard turf football grounds fitted with pop-up sprinklers and more.

JAIN is proud to host the 2nd edition of Khelo India University Games (KIUG) 2021.

File Description	Documents

| Upload relevant supporting document | **View File** |

4.1.3 - Availability of general campus facilities and overall ambience

The Facilities Management Department ensures the total upkeep of the campuses. The entry/exit into the campuses is controlled by security personnel and campuses are monitored using CCTV. The classroom, laboratories, seminar halls are all well-lit and ventilated. The reception counters at every campus provide relevant information to students, Visitors have a waiting lounge at each of the campuses.

Campuses are made friendly to people with special needs in terms of facilities like ramps, lift, wheel-chair, toilets. There is sufficient and easy access to toilets and common rooms for boys and girls.

In addition, there is access to clean drinking water available across the campuses. All of the campuses have canteen and snack-counters. The campuses have easy access to near-by ATM .JAIN has tie up with Mahaveer JAIN Hospital and other hospitals for specialized consulting/emergencies.

Nearly 14 route buses operate from various points in the city to the Global campus. JAIN has 3527 students accommodated across its Global Campuses (4-Boys and 3-Girls, hostels) and city hostels (5-Boys; 6-Girls).

WIFI and provisions of generator/UPS have been provided to ensure interrupted supply of electric power. During the COVID-19 Pandemic SOP has been followed in maintaining a sanitized environment.

File Description	Documents
Upload relevant supporting document	**View File**

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1421.98

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

JAIN took up automation of its libraries using EasyLib™ and Athenaeum Light (version 5.0), an integrated (open access) library management system, providing various features such as repository management, barcode and spine label printing, ID printing, union catalogue connectivity and more. In 2017, the Library Management System software KOHA (cloud version) was implemented. Users of the library have access to digital resources through its 100+ dedicated computers and 10Mbps internet.

The University holds and subscribes to many digital contents i.e., 1.8 lacs e-Books, 14804 E-journals, access to popular offline databases such as IEEE, ASME, Sage Online, EMERALD, EBSCO, Capitaline and more. In addition, it holds 9273 CDs and provides Digital Repository Service through DSpace covering PhD theses, faculty publications, NPTEL video, etc., for access to faculty members and students.

The University signed MOU with INFLIBNET on 17th October 2012 and uploaded 563 Ph.D. thesis of JAIN University to Shodhganga. Also, JAIN has subscribed anti-plagiarism software - Turnitin to enhance the quality and integrity of research.

In addition, JAIN has collaboration with some of the leading libraries in Bangalore such as British Council Library, IISc, IIMB, ISEC, NAL, CPRI, CMTI, NLSIU and DELNET, where the faculty members and students can access resources.

File Description	Documents
Upload relevant supporting document	**View File**

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	**View File**

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

150.82380

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

4659

File Description	Documents
Upload relevant supporting document	**View File**

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

300

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

JAIN (Deemed-to-be-University) has a well-established policy to create a dependable IT infrastructure, through appropriate budgetary allocations and supervision. JAIN has developed an in-house ERP solution to meet the academic requirements involving teaching-learning, assessment and examination process. .The integrated services provided by a suite of IT applications at JAIN which includes the website and ERP facilitate, online services for its staff, students and other stakeholders

JAIN has a dependable internet bandwidth up to 2.78 Gbps over-the-fiber (High availability) across its campuses to meet the requirements of academic, research and administrative activities.

JAIN encourages its faculty members to create and leverage e-contents using both internal as well as external platforms such as NPTEL/Swayam, LinkedIn and so on. Through its Center for Virtual Learning and Innovation (CVLI) new digital contents are created leveraging the in house studio for recording and editing. ERP and various web-based video conferencing tools like Cisco™ WebEx™, Zoom™, Google™ Meet, and Microsoft™ Teams for content delivery were used in the current pandemic.

The computer labs and office PCs/laptops are protected by antivirus software, which are updated on a regular basis. JAIN has campus agreements with major software vendors like Microsoft, AutoCAD, Solid Edge, Oracle 9i, and ANSYS, so-on.

File Description	Documents
Upload relevant supporting document	**View File**

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
18310	5031

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ≥1 GBPS

File Description	Documents
Upload relevant supporting document	**View File**

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload relevant supporting document	**View File**
Upload the data template	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

12765.25

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A dedicated team of Facilities Management Department (FMD) team manages the hygiene, upkeep of various building and other facilities. There exists well-defined process and budgetary allocation for developing and maintenance of various infrastructure.

Usage of labs, workshops, etc. is handled by respective schools/departments. The technical staffs allocated to each of these labs/workshops hold prime responsibility of the safe-keeping and overall maintenance of equipment's in each of the lab(s).

JAIN has 6 libraries across its campuses. Each of these libraries are accessible to staff and students during working hours (8:30am-4:30pm).

The FM/USB maintains sports equipment and the gardening team maintains all playgrounds. The IT department manages common computing facilities. Common facilities such as halls, auditorium, etc.is managed by the respective facilities team .The Gardening team ensures maintenance of green areas - indoors and outdoors.

The University has a strong transport department to ensure the buses, vans, ambulances and cars are maintained properly & efficiently.

Annual maintenance contracts and long-term warranties are negotiated with service providers and vendors for achieving best possible upkeep lifts, power backups, water purifiers, ROs, etc.

Towards hygiene during the current pandemic, SoPs as formulated by various regulatory and govt., were strictly adhered to.

File Description	Documents

Upload relevant supporting document	**View File**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

6568

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

14851

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.1.4 - The Institution adopts the following for redressal	• **All of the above**

of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	**View File**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

45

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.2.2 - Total number of placement of outgoing students during the year

3788

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

1308

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter - university/state/national/international events (award for a team event should be counted as one) during the year

08

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

A Student Council is constituted at the beginning of each year across campuses of Jain (Deemed-to-be University) and they function under the overall guidance of the Dean (Student Welfare). They have played a significant role in developing and nurturing important graduate attributes such as creative thinking, problem solving, teamwork and communication skills, leadership, interpersonal competences and emotional intelligence.

Anveshana (Commerce department), Abhudya (Engineering & Technology), Parichay (Management) is followed by domain specific competitive events, such as Melange (Media), Infinity (Engineering), Sankalpa (CS & IT), Tarusamskrruthi (Commerce, CS & IT), Samanvaya (Quiz competition), Ecothon (Humanities & Social Sciences), and Precipice (Management). Cranium (Management) are held each year. Various clubs, Aero, Auto, Yaanthrik, Evalence, Infosphere, Spark, Atharva, Atom and Ignan, conduct workshops seminars, creativeactivities.. Samasthi (Commerce), Enactus (Commerce), Ukti (Science) and Krida (Science – for sports), Vox Populi (Journalism), Callosum (Psychology), Avant Garde (English) are all student organizations. They organize activitiesacross schools. Blood donation camps are organized. Vapana the preparing of seed ball , Chakra a music therapy, Vitascope a Film Festival are conducted ,In addition, inter-University sports events are conducted such as T-20 Cricket Premier League and a Football League. Student Council also contributes significantly to the cultural and societal outreach.

File Description	Documents

Upload relevant supporting document	**View File**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

26

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Alumni association of JAIN (Deemed to-be the University) established in 2009 is registered. It contributes significantly to the development of the institution through outreach, CSR and other support services. The University has created a mechanism to network various batches of students who are engaged in different professions and are spread across 38 countries

Extension activities and outreach activities have been able to reunite the alumni both in letter and in spirit. Alumni directory of the schools connected with the University reflects the database Remarkable and praise worthy achievements of our alumni are shared on social media platforms to showcase their achievements. The alumni are not only engaged in career guidance and pep talks but also actively involved in philanthropic and green initiatives. During the pandemic they distributed grocery and essential items to the security personnel of the University. They arranged sports activities for staff and students for holistic development of personality. Alumni are a part of on-campus networking events like campus placement drive, cultural fests, student conclaves and many more, which provide a platform for the students to interact with the various batches of alumni. The alumni have played a significant role in mentoring the students to incubate startups and become entrepreneurs.

File Description	Documents
Upload relevant supporting document	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ≥ 5Lakhs

File Description	Documents
Upload relevant supporting document	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University's vision and mission are clearly stated made accessible in website. The Vision has focus on human development through the three vital transformative elements of quality education, research and entrepreneurial development. The mission supports the translation of vision into reality through overriding commitment to create human assets and intellectual capital, fostered in an ethical environment. The administrative governance in the university is rooted in ensuring the optimum process and validated through audits and ISO certification.

Three key vision areas of quality education, research and entrepreneurship reflect governance in academic and administrative aspects. In terms of quality education, over the past five years in response to emerging needs and innovative trends, 56 new academic programs were offered. Major thrust for research focused on six dedicated research centers in different areas with cumulative number of 136 patents and an overall 2940 SCOPUS/WOS indexed publications. Entrepreneurial ecosystem with institutional mechanisms of mentorship, training, and technology business incubator, resulted in 95 startup businesses have been set up. Statutory bodies of university for governance of academic, administrative, financial and other matters have adequate representation of faculty at different levels, Supportive environment with student-centric outcomes and dynamic leadership have paved the way for development.

File Description	Documents
Upload relevant supporting document	**View File**

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University has always believed in decentralization and participative management at all levels. In academic matters, participative processes involving faculty members at department or school levels precede the approvals of various bodies/committees like Curriculum review,

Board of Studies, Academic Council. The University effectively delegates responsibilities to various committees across schools and departments for planning and development IQAC initiatives are implemented to establish Curriculum design and development by the departments and their timely review and update reflects institutional practice of decentralization. Role of effective leadership is seen in infrastructure requirements Facilitating digital technology MoUs with national/ international bodies A participative culture is present in all statutory bodies as mandated by UGC. This is not only to the academic but also administrative and research activities. Faculty are actively engaged in administrative roles that groom for leadership .It is ensured decisions are taken by relevant statutory bodies in limits of power, duties and responsibility Standing Committee under the Board of Management supports decisions . All these ensure smooth operations. The Deans and Directors are adequately empowered to function effectively on a day-to-day basis. Student representation in IQAC, ICC, Anti Ragging Cell, Grievance Redressal Cell have ensured participation of students.

File Description	Documents
Upload relevant supporting document	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Strategic Plan adopted by the university for the period of 2016-2021 considers the contexts of emerging national needs and global scenario, co-creation of knowledge, transformed class rooms, research based curricula, emphasis on values and life skills, stronger bonds with industry, outcome centric learning, imperative of accreditations, greater collaborations and many other trends.

Excellence in academics is demonstrated through university's rise to national ranking at 85, an increase of 59% in the number of academic programs and the implementation of outcome-based framework. Funding of rupees 809 lakhs and external support of rupees 2046 lakhs from government and nongovernment sources has resulted in some high impact publications and 136 patent awards/publications and 563 Ph. D. awards. With regard to industry academia interface, over 40 programs are driven by curricula accredited by professional bodies or industry supported curricula and 95 startups.

Driven by a strong commitment to sports the university has relentlessly pursued the path of preparing its students to excel at the national/international levels.. The sports persons from the university have represented at Olympics and the world championships.The Government

of India has bestowed the honors on the university of hosting the 2nd Edition of "Khelo India" in Bangalore in 2022.

File Description	Documents
Upload relevant supporting document	**View File**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At JAIN the institutional bodies are set up to function as per the guidelines of UGC. The composition includes eminent experts, with proven record at national institutions, industry stewardship, international experience and academic accomplishments.

The necessary coordination, role diversity and process flow considerations in the functioning of the bodies are ensured by the unifying leadership of the Vice Chancellor and the principal officers. Statutory bodies of the university including the Board of Management, Planning and Monitoring Board, the Academic Council, Boards of Studies, the Finance committee and IQAC had played critical role in the transformation process

Their effectiveness has also been responsible for the articulation and implementation of set of policies. These policies include the Research policy, IPR policy, Consultancy policy, Scholarship policy, Sports policy and so on. Employee welfare, employee engagements that address the sports, outbound activities, counselling and staff meetings, and, the faculty selection and promotion are as per guidelines COVIDMITRA was a special initiative

Various committees/forums like student grievance redressal cell, anti-ragging cell, internal complaints committee, sexual harassment redressal cell, equal opportunity cell are available. Efficiency in organization is promoted through creation of specialized service roles Overall functioning of institutional bodies are ensured through varied dimensions.

File Description	Documents
Upload relevant supporting document	**View File**

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration	A. All of the above

2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has implemented performance-based appraisal) system (PBAS) PBAS follows self-appraisal with two level reviews, and provides basis for feedback, training and promotions. Appraisal system includes (i) teaching hours, (ii) knowledge upgradation. (iii) research / projects, (iv) organization of activities, (v) participation in seminars, workshops, and conferences, (vi) paper presentations and research publications, (vii) research guidance, (viii) additional responsibilities (ix) participating in community development. Faculty member's promotion is implemented as per UGC guidelines pertaining to Career advancement Scheme.

Staff Welfare Measures:

- Safe and comfortable housing at subsidized rates at global campus
- ESI/PF/Gratuity
- Maternity /leave as per rules
- Paternity leaves as per rules
- Preferential service to Divyaang staff.
- Hospital facility on need basis.
- Free medical checkup
- Emergency blood facility
- Fee Concession for Children of staff
- Bus pickup and drop at select campuses
- Programs to support professional growth
- labs and libraries accessible for extended hours
- Sports / cultural activities and celebrations

- **Felicitation TO faculty members for exemplary contributions**

Research funding including Rs. 8.09 crores towards seed funding in last five years apart from Rs 20.46 crores from external (government and non- government) sources During the pandemic in 2020, University arranged classes on Ayurveda through PRANA JUX platform free of cost.

File Description	Documents
Upload relevant supporting document	**View File**

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

334

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

48

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

664

File Description	Documents
Upload the data template	**View File**

| Upload relevant supporting document | **View File** |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

JAIN is a self-financing university. It has been adopting diverse means of fund mobilization including – the tuition fees, examination fees, receipts from consultancy and so on. Apart from this, the following approaches are also taken to mobilize the funds.

In five years, the university mobilized through extramural funding of rupees 536.92 lakhs from the non-government sources such as industry, corporate houses, and international bodies for sponsored research projects during the last five years. This includes rupees 150 lakhs from philanthropists for creation of two research and academic chairs in the university in the fields of ancient Indian history and culture and aerospace advances. During the same period the grants for research projects sponsored through the government agencies amounted to rupees 1509.31 lakhs.Through consultancy and testing activities in specialized area of fire research generated the resources amounting to rupees 689 lakhs over the five-year period. For the Technology Business Incubator, the sponsorship came from the Department of Science and Technology, Government of India to the extent of rupees 310 lakhs towards the seed funding for start-ups and two accelerator programs. The optimal utilization of resources is accomplished through systematic planning, monitoring and control.

File Description	Documents
Upload relevant supporting document	**View File**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

119.16

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

6.4.4 - Institution conducts internal and external financial audits regularly

The University conducts s internal and external financial audits on a regular basis. The external audit is undertaken annually, while the internal audit is carried out comprehensively twice a year through the Finance officer who is qualified auditor. After the external audit, the final accounts are placed along with the auditor's report through the Finance Committee to the Board of Management for necessary closures and approvals. These audits not only ensure the propriety of actions in the financial transactions but also duly consider the process followed and efficiency aspects. During the past periods covered by this review, there has been no qualification in the external audit reports. The audit system is ensuring legitimate and optimum utilization of resources and provides true picture of the sourcing and deployment of financial resources. The scope covered other aspects as detecting and preventing any financial fraud, true reflection of assets and liabilities, ensuring timely payments and collections .The internal audit is carried out in two phases and during October / November and February / March every year. Statutory Auditor is appointed for a period of 5 years who also scrutinizes Internal Audit. The audit is taken up immediately after finalization of financial statements

File Description	Documents
Upload relevant supporting document	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

In the pursuit of its objectives and initiatives, IQAC at JAIN has institutionalized many strategies and processes for boosting the quality of outcomes. Two examples of practices described here are (A) Enhanced experiential learning (B) Integrated performance metrics.

  1. Enhanced experiential learning practice initiated by the IQAC provides a menu of
     experiential learning modes that can cater to the diversity of programs and learner

capacities. Experiential Learning is institutionalized through incorporation of one or more of these practices in the pedagogy reflected in the Teaching Learning and Evaluation Plan prepared by the faculty member and peer reviewed in the departments. Experiential learning opportunities are thus deliberately created by faculty aiming at application skills, greater student engagement, and higher order learning outcomes since real life problems and experiences are inherently multi-disciplinary

2. Integrated Performance Metrics: This is framework tool based on the experience gained by IQAC to guide faculty members in their planning, target setting and learning and performance improvement. It has the following areas that influence performance outcomes with teaching learning process, digital learning enablement, assessments, evaluation, research and scholarship. Faculty members are initiated through FDPs and are advised on the frequency of data to be compiled.

File Description	Documents
Upload relevant supporting document	**View File**

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting documnent	**View File**

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

JAIN was accredited with 'A' grade (3.31 CGPA) in 2017. Excellence and quality enhancement led to Quality Initiatives both in academic and administrative domains.

Post Accreditation period saw many initiatives being implemented. Sixty Eight new programmes were introduced covering emerging and innovative areas with outcome based Education, multidisciplinary approaches, project oriented courses. Emphasis was lon soft skills and technical skills for students through conduct of 211 and 186 programmes. There are 90 research collaborations and 103 MoUs. 563 PhDs awards, 114 academic activities resulting in over 2940 publications in Scopus, WoS and UGC approved journals. Placement showed a remarkable increase good CTC. The University has initiated two centers of excellence, Center of Excellence for Coding and Computational thinking, and Center for Excellence in Education Technology. Training for competitive exams like NET/SLET/IAS and webinars like relevance of Indic Studies in the light of NEP 2020 were organized.

09 villages are adopted in T Hosahalli of Kanakapura Taluk. NCC wing dug compost pits. Initiatives like Swacch Bharat, Swacchata Pakwada, Poshan Abhiyaan, green initiatives, and plastic free zone were undertaken.

Reforms are implemented in administration through State of art information system, remote teaching learning, online resources, flip classrooms, blended learning facilities.

File Description	Documents
Upload relevant supporting document	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

University gives importance for promotion of gender sensitivity and provides an inclusive atmosphere. There is absence of gender discrimination both in bulk recruitment and admission. Currently 53% of faculty members are women and 40% of the students are lady students. Iin the domain of Humanities and Social Sciences courses related to gender equity like the course 'Gender and Literature' in MA (English) is available.. Boys and girls are grouped heterogeneously to create good learning atmosphere. Awareness is created across schools on importance of gender equity. Training sessions are conducted to train the lady students on self-defense. The University collaborates with ENFOLD, an NGO to create awareness to live harmoniously. The University has identified "gender champions" across schools to create awareness and conduct programmes on gender equity. The University has taken care to install CCTV cameras at all strategic locations to ensure safety to the ladies Internal Complaints Committee for protection against Sexual Harassment:. The University has

zero-tolerance towards sexual harassment. The University has made it a point to attend grievances if any immediately. The University has a doctor on call facility for medical needs. Faculty members attend to the needs of girls. Trained campus counsellors are also e available.

File Description	Documents
Upload relevant supporting document	**View File**
Annual gender sensitization action plan(s)	**https://www.jainuniversity.ac.in/AQAR%20-2021/VII%20Criteria/C7%20EI/7.1.1/ANNUAL%20GENDER%20EQUITY%20PLAN.pdf**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	**https://www.jainuniversity.ac.in/AQAR%20-2021/VII%20Criteria/C7%20EI/7.1.1/7.1.1SummarySheetAQAR.pdf**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	**View File**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

JAIN emphasizes on clean, green campus, where waste management is critical component. Reduce, Reuse and Recycle is core philosophy. The main emphasis is to reduce waste generation. Also workshops, seminars, invited talks from environment experts are organized. Awareness is created through sign boards. Solid waste is collected in dustbins placed in various classrooms/offices/eating places/hostel rooms /open areas. Waste from all these bins is deposited at the main waste yard for sorting by a contractor The non-degradable waste is

collected, for depositing in the government dump yard. The degradable waste is dumped into a waste pit. Liquid wastes like Sewage, Laundry, hostel and canteen are treated, by the four STPs with a total capacity of 860 Kilo Litres per Day/KLDs (500KLD x 1; 240 KLD x 1; 60 KLD x 2) .The disposal of waste in the medical bay is based on the color code for bio-medical waste. .. E-Waste generated from IT infrastructure and electrical waste is stored in the restricted area. . Food waste is recycled through bio-gas plant. Paper waste is recycled, Chemicals in the laboratory are disposed of following SOPs. Utmost care will be taken to dispose of the chemicals. Radioactive council mandates are followed.

File Description	Documents
Upload relevant supporting document	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	**View File**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	**View File**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	**View File**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	**View File**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University has created a learning environment where students of any ability level receive equal attention in terms of holistic learning. In the environment provided in the university, the students of all cultural orientations coming from across the globe are free to express ,participate in teaching-learning process and cultural, co-curricular and extracurricular activities and sports activities which make them feel safe from abuse and

harassment . Celebration of the regional festivals like Onam, Sankranti, Pongal, Ganesha provide opportunities for appreciation of cultural traditions and regional harmony. Education at JAIN aims to inculcate tolerance to linguistic and cultural diversity and for building harmonious relations among students from diverse backgrounds and locations. Hindi Divas, World Sanskrit Day Celebrations, Janapada Mela, Kannada Rajyotsava, Matrubasha divas, Vijay diwas is celebrated regularly. The University is committed to ensure freedom and harmony among various religious communities. Across schools, students are selected for National level camps, National Integration Camps, Youth Exchange Programmes and many more The University has encouraged the faculty members to create extensive teaching materials and has been training them regularly to understand the diversity and potentials among students. Non-discriminatory and merit-based hiring of faculty both in terms of gender and geography promote inclusive atmosphere.

File Description	Documents
Upload relevant supporting document	**View File**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

JAIN has undertaken many initiatives to sensitize its employees and students to constitutional obligations. The university's core values are integrated into the educational objectives and outcomes of programmes. Constitution Day: is celebrated recalling the vital values of our constitutional democracy on November 20th every year. Independence Day is celebrated across campuses Republic Day is celebrated on 26th January every year. Legal awareness in India/ National Law Day: celebrated as a tribute to the first law minister of India Dr. BR Ambedkar who played a vital role in drafting Indian Constitution. .Integrity Pledge Day where Preamble of the constitution is read and students are instructed to take the pledge is organized. Vigilance awareness Week, Cyber security awareness, Voters' awareness day, Nukkad natak are all celebrated. Activity aims at spreading awareness of the new movement introduced by our Prime Minister, "Swachata Hi Seva". It instils awareness among the students to keep the surroundings clean. Ethic, Duties and Responsibilities of Citizens: Awareness programme on honest duties and responsibility of a citizen for contributing to nation building through the demerits of parallel economy and consequences of having unaccounted money was conducted.Plastic Money, Banking, GST: Budget Analysis are awareness programmes conducted across schools to create responsible citizens.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of	All of the above

Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	**View File**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

JAIN celebrates national and international commemorative days Republic Day, Independence Day, Gandhi Jayanti Sadbhavana Diwas, International Peace Day to inculcate patriotic fervor inemployees and student community. On Independence Day and Republic Day, several activities flag hoisting, freedom march, patriotic speeches, cultural activities, visit to orphanages are organize. Gandhi Jayanti and Shastriji's birthdays are celebrated across schools. Programmes are organised to remember the two great icons and their ideologies. The University has also introduced "Gandhian thoughts and literary responses" as a generic elective. To commemorate the birth anniversary of Dr. Sarvepalli Radhakrishnan on Sept 5th Teachers Day is organized every year. Achievements of Dr Radhakrishnan as a teacher and a seeker of aesthetic values are included in a module in Indian Aesthetics, a generic elective. Jan 12th is celebrated as Youth Day to coincide with the birth anniversary of Swami Vivekananda. To celebrate the birth anniversary of Sardar Vallabhai Patel, University organizes Sadbhavana Day. World Philosophers' Day was celebrated with talks by experts on 30th of January martyrs' day is commemorated with observance of silence. International Peace Day is celebrated on 21st September. International Women's Day is celebrated across Schools on 8th March every year.

File Description	Documents
Upload relevant supporting document	**View File**

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice1: Professionalism Par Excellence: Connect to Corporates

2. Objectives of the Practice

The main objective is to establish systems approach to bridge the gaps in the technical, business, leadership and people skills and impart diverse professional skills in the students.

3. The Context

The changed environment in Indian socioeconomic fabric in the post liberalization and privatization era

4. The Practice

In the context of Indian higher education, the Academic – Industry interface is a need well recognised to effectively address skill gaps, employability and relevance of application of knowledge gained through the higher education programmes. Through the practice.

5. Evidence of Success

1. Students have positively responded to our programmes and courses which is exemplified by 62% growth in overall admissions in past five years and demand ratio going up from 4.87 to 5.42
2. The second evidence of success is set of most coveted professional bodies have either accredited the curriculum or granted exemptions to maximum number of papers or facilitate membership.
3. Institutionalization of industry interface

6. Problems Encountered and Resources Required

With the new age programs, getting qualified faculty members has been a challenge, which was overcome by engaging with experts from industry.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

University has, in its existence, pursued the path of preparing students to excel at National/International level. The efforts and sports policy have translated into positive outcomes for Society and for India/State of Karnataka. Aditi Ashok represented India in Golf in the 2016 Summer Olympics in Brazil and has also won the Ladies European Tour title. Two students represented India in the 2012 London Olympics Gagan Ullamath (Swimming), and

Sharath Gayakwad (Paralympic swimmer). Niranjan Mukund, a para swimmer, won at the World Series, 2019 in Brazil. Ashwini Bhat, a Badminton player was ranked 33 in the world represented India in the All England Badminton Championship. University has produced a number of reputed cricket players who have played for India/State /IPL like KL Rahul, Mayank Agarwal, H S Sharath, Shreyas Gopal, Prasidh Krishna, and many. Archana Kamath is a National Champion in Table Tennis. Srihari Nataraj holds national records in Swimming Shika Gautham, the badminton player, is a National Champion and No. 1 women's doubles player. JAIN has developed a state-of-the-art infrastructure for sports and accords scholarships, fee concessions and additional coaching.,. The Government of India has bestowed the honor of hosting the 2nd edition of "Khelo India" in Bangalore in 2022.

7.3.2 - Plan of action for the next academic year

University proposes to commence a Centre for Emerging Education Technology (CEET) to lead the way in exploring and adopting new technology. It is intended to provide thought leadership and direction, to establish and promote best practices and enable research and development through appropriate recommendations, support, and training. CEET will add value in terms of contributing to optimization by centralizing resources, unique knowledge or skills and their utilization . Special emphasis shall be placed on "Atma Nirbhar" and to promote start up India initiatives through the TBI. Keeping in view the rapid strides made in blended learning, University has integrated a number of add-on functionalities with its ERP system including proctored online examination system, LMS, MOOC's, relative grading suite and the like. Considerable progress has already been made towards paperless administration. The professional programmes will be applying for NBA and ABET Accreditations. The University will adopt NEP across its programmes from coming academic year. The University in this context has conducted workshops and awareness programmes across the schools. Task Forces have worked on various aspects of NEP. JIGISHA is the latest initiative where Faculty Members are given guidelines on NEP and given an opportunity to appear in an Examination.